# ACTIVITY ANSWER KEY

## Chapter 4, Section 1

**Check your answers from the Answer Key.**
**Correct all errors, then complete your next goal.**



**Lesson 1: *Writing***
*Willing to Lose in Order to Win*

1. Jack Katz
2. (a) football player
3. the University of Florida
4. the early 1960s
5. (wording may vary) He ran sprints with the backfield players.
6. (wording may vary) He wanted to prepare for the real game.
7. (d) to improve, you must proceed past the level at which you are already successful
8. (wording may vary) Jack Katz played football for the University of Florida in the early 1960s. To prepare for the real game, Katz began running with the backfield players, knowing he would be slower and lose in practice, but using the exercise to improve himself.
9. __X__ (a) The athlete ran ***windsprints***.
   _____ (b) The teenager flew his . . . .
10. _____ (a) Mom puts ***conditioning*** . . . .
    __X__ (b) Tom was ***conditioning*** . . . .
11. _____ (a) The ***linemen*** corrected . . . .
    __X__ (b) We watched the ***linemen*** . . . .
12. __X__ (a) The president ***granted*** . . . .
    _____ (b) He ***granted*** when the . . . .
13. _____ (a) She drives a new, black . . . .
    __X__ (b) Her ***ultimate*** goal was . . . .
14. (d) focus and organization
15. organizing, flow, clear, comprehensible
16. outline
17. Some life truths seem backward or upside down
18. Jack Katz losing in practice to win in the real game; Soldiers dying in war so we can live in freedom
19. Serve in order to lead
20. George Washington and the leaky tent incident; George Washington Carver and the "bell boy" incident
21. Faith can defeat "impossible circumstances"
22. David and Goliath; Hans and the leak in the dam
23. Let something go to make it really yours
24. A person must choose to be close to another; If not given a choice, a person is a captive, not a friend.
25. Freedom in friendship; Pets that run free and return to master/mistress; Adult children and relationship with parents
26. Give and receive; hoard and lose
27. Giving attitude; Hoarding attitude
28. Receive appreciation from others; Receive friendship and good relationships
29. Lose friends and relationships; Lose happiness
30. (any order) believable, persuasive, informative, interesting
31. depth, reliable
32. *"People never improve unless they look to some standard or example higher and better than themselves."*



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**Lesson 2: *Writing***
*A Change in Priorities*

1. Hawaii
2. Hyrum Smith
3. (a) when the major character was a child
4. (c) swim across Hanauma Bay
5. (d) He thought he was invincible.
6. (wording may vary) He lost strength and began to drown.
7. (wording may vary) He was afraid of being eaten by a shark.
8. (b) unexpected events sometimes cause us to change our definition of success
9. (wording may vary) When Hyrum Smith was a young boy in Hawaii, he tried to swim the Hanauma Bay. Halfway across, he lost strength and began to drown. However, when he saw a shark fin, he suddenly gained more strength to cross the Bay.
10. __X__ (a) The cool ***breeze*** was a . . . .
    _____ (b) The farmer had several . . . .
11. _____ (a) The insect was so tiny, . . . .
    __X__ (b) Napoleon Bonaparte . . . .
12. __X__ (a) He liked the ***prospect*** . . . .
    _____ (b) The detective . . . .
13. _____ (a) The village received . . . .
    __X__ (b) The wheat crop . . . .
14. __X__ (a) Hyrum's situation was . . . .
    _____ (b) This dried-out . . . .
15. (b) developing your ideas thoroughly
16. support, develop
17. (wording may vary) Details make the story more interesting and help to develop the main points.
18. the dictionary definition of success
19. (any order) Hyrum Smith, Jack Katz, her father
20. developed
21. (wording may vary) Culture often defines as successful a person who has become wealthy or famous. Kala defined as successful someone who achieves priorities.
22. (a) True
23. (wording may vary) Kala explained that Hyrum Smith was successful first in reaching the other side of the Bay, and secondly in avoiding the shark. Because both of these goals were accomplished, Hyrum was successful.
24. (wording may vary) Kala explained that Jack Katz was successful because he had accomplished the goal of improving himself for the real game, not to look good in front of others or to win in practice.
25. (wording may vary) Kala explained that her father had accomplished the goals of ensuring the education and health of his children by setting a good example and by supporting and teaching his children.
26. (b) encouraged her readers to look for successes in their lives and in the lives of others
27. providing plausible examples and details that did not leave her readers guessing
28. (wording may vary) Kala did not simply accept culture's definition of success; instead, she researched success and discovered a different meaning.
29. *"A successful life is not an easy life. It is built upon qualities, sacrifice, endeavor, and integrity."*



**Lesson 3: *Writing***
*How Three Young Men Used Their Day of Liberty*

1. a large exporting firm
2. a thriving city
3. He gave them a day of liberty to see how they would use it.
4. (b) at the wharf



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5. the young man who spent his day at the wharf
6. (wording may vary) He had spent his free time wisely, learning more about the business of shipping.
7. (b) achieving success through wise use of time
8. (Wording may vary) In a thriving city, at a large exporting firm, three young men were available for a possible promotion. The manager was unsure which youth should be promoted. The manager decided to test the three candidates. He gave them a day off to see how they would use it. The young man who spent his day most wisely received the promotion.
9. __X__ (a) Elizabeth has a . . . .
   _____ (b) The runner was . . . .
10. __X__ (a) The tall ship sat . . . .
    _____ (b) The intricate pattern . . . .
11. (c) developing the points of the outline into complete sentences
12. Each youth is responsible for his own success
13. The third youth in the story is a good example of a youth taking responsibility.
14. Knowledge and skill
15. ***Graded by teacher**
16. *"For employee success, loyalty and integrity are equally as important as ability."*



**Lesson 4: *Writing***
*The Faithful Mother*

1. (b) the mother
2. six
3. (c) because she was utterly exhausted
4. "Mother, you have always been a good mother to us boys."
5. She cried.
6. that she would be a good mother
7. (wording may vary) when she was on her deathbed
8. (a) expressing appreciation to your loved ones
9. (wording may vary) A woman became exhausted and took to her deathbed. While there, her six sons came to see her. The oldest son told his mother that she had been a good mother to all of the boys. The mother cried and told the son that she had never been sure if she had been a good mother because the boys had never expressed appreciation.
10. _____ (a) The farmer put salve . . . .
    __X__ (b) Being ungrateful is an . . . .
11. __X__ (a) The mortally injured . . . .
    _____ (b) The ***deathbed*** was . . . .
12. __X__ (a) The frail old woman's . . . .
    _____ (b) Last night I heard . . . .
13. __X__ (a) The woman received . . . .
    _____ (b) The salt and pepper . . . .
14. (d) developing your sentences into paragraphs
15. outline of thoughts → sentences → paragraph
16. ***Graded by teacher**
17. *"No duty is more urgent than returning thanks."*



**Lesson 5: *Writing***
*A Challenge to Change*

1. 1991
2. Anne Busquet
3. She was the general manager of the Optima Card division for American Express.
4. (Wording may vary) Some of her subordinates hid $24 million in losses, and she was responsible for her subordinates' behavior.
5. (a) intimidating and confrontational
6. (c) by salvaging a smaller business
7. four years after being fired



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8. (b) that failure can lead to self-improvement and success
9. (wording may vary) Anne Busquet was the general manager of the Optima Card division for American Express. Five of her subordinates hid $24 million in losses because the subordinates were afraid to approach Busquet who was intimidating and confrontational. When Busquet's employer discovered the problem, Busquet was fired. Later, she was given an opportunity to redeem herself when American Express asked Busquet to help salvage one of the smaller, struggling companies. Busquet took the position and changed her tactics to be more understanding and sympathetic with her subordinates. She did so well with the small, struggling company, that, four years later, American Express promoted Busquet to the position of executive vice president.
10. _____ (a) Some nations have . . . .
    __X__ (b) An Olympic figure . . . .
11. _____ (a) The jury's verdict was . . . .
    __X__ (b) The Matterhorn is . . . .
12. __X__ (a) The little boy managed . . . .
    _____ (b) The seamstress had to . . . .
13. _____ (a) The young man was . . . .
    __X__ (b) Try to ***elicit*** strong . . . .
14. focused, thoroughly
15. (wording may vary) All of the information in a composition should contribute directly to the development of the main idea.
16. (wording may vary) (1) using facts, details and examples that are not relevant; (2) not using enough facts, details or examples to develop an idea
17. (wording may vary) Isha's thesis statement claimed that if a person does not admit his own faults, he may risk losing friends and jobs. Isha then moved on to another point and did not explain what she meant in her thesis statement. Later, Isha again made the same statement and again did not explain or support it with facts, details or examples. Isha made a statement that honesty is the best policy. While that statement is good and true, it does not support the main idea of Isha's essay. Isha made the same mistake later when she stated that Busquet probably made more money when she was promoted. That statement is both unsupported and irrelevant to Isha's main idea.
18. (wording may vary) She reworded and expanded it by adding specific examples.
19. (wording may vary) She explained that admitting personal mistakes and faults helps a person improve himself rather than spending time and energy covering up the problems.
20. (wording may vary) Janna and Michael and the ruin of their friendship because of Janna's complaining; Larry and John and the lesson Larry learned because of John's habit of being late or not showing at all; Ms. Busquet and the responsibility she took to correct herself after being fired
21. (c) restating the thesis and summarizing the main points in different words
22. *"Understanding comes through communication, and through understanding we find the way to peace."*

Ask for your Section 1 QUIZ.
**Reminder:** Students who score 85% or higher on the section quizzes may be exempt from the chapter test!



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